\$16 Suffixes: -er, -est, -ed, -ing

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Connections to THINKING

Read the spelling words and sentences.

1. calmer	calmer	The sea is calmer now than before.
2. slimmest	slimmest	This is the slimmest pen I have seen.
3. removed	removed	We removed our hats at the door.
4. denying	denying	No one is denying that you won.
5. sunnier	sunnier	Friday was sunnier than Saturday.
6. wiser	wiser	I feel wiser since my trip to Africa.
7. grayest	grayest	This is the grayest of the kittens.
8. trimming	trimming	The barber was trimming Ed's hair.
9. denied	denied	Marsha denied seeing the book.
10. interesting	interesting	We had an interesting talk in class.
11. sunniest	sunniest	This is the sunniest winter in years.
12. trimmed	trimmed	Mary trimmed the rosebushes.
13. wisest	wisest	Sam had the wisest solution.
14. removing	removing	We will begin by removing the weeds.
15. grayer	grayer	Lita's hair is grayer this year.
16. calmest	calmest	Leonard was the calmest of us all.
17. supplied	supplied	We supplied apricot bread and tea.
18. slimmer	slimmer	Juan is slimmer and taller now.
19. interested	interested	Are you interested in art?
20. supplying	supplying	Marcus is supplying the plates.

Think & Sort the spelling words.

1-5. Write the words that end with the suffix -er.

6-10. Write the words that end with the suffix -est.

11-15. Write the words that end with the suffix -ed.

16-20. Write the words that end with the suffix -ing.

Remember

Suffixes, such as **-er**, **-est**, **-ed**, and **-ing**, which are sometimes called inflectional endings, can be added to base words to form new words. When adding these suffixes, follow these rules. If the word ends in

- consonant and silent e, drop the e and add the ending.
- consonant and **y**, change the **y** to **i** and add the ending.
- a single consonant, double the consonant and add the ending.
- a vowel and consonant or two consonants, add the ending.



Unit 16

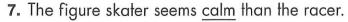
Word Structure

Write the spelling words that are formed by adding or subtracting the following letters.

- 1. gray + er
- 2. gray + est
- 3. slim + m + er
- 4. slim + m + est
- 5. sunny y + i + er
- 6. sunny y + i + est



Write a spelling word that replaces each underlined base word.



- 8. Yesterday, they <u>trim</u> the fir trees.
- 9. We are remove snow from the skating pond.
- 10. There is an interest branch under the ice.
- 11. Of the twelve, Dana is the calm competitor.
- **12.** Of all the judges, Abe seems the <u>wise</u>.
- 13. Of the two decisions, yours is the wise one.
- **14.** The parents have supply hot chocolate.
- 15. No one is deny that it might be chilly.



Add the suffixes to the base words as shown below. Then look up each base word in your **Spelling Dictionary** to check the spelling.

16. supply + ing

19. trim + ing

17. deny + ed

20. interest + ed

18. remove + ed



Word	Structure

- 1.
- 3.
- 4.
- 5.
 - 6.

Word Meanings

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- 8.
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Use the Dictionary

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Make Inferences
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Complete the Rhymes
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Use Context Clues
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Connections to READING

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calmer wiser sunniest calmest	slimmest grayest trimmed supplied	removed trimming wisest slimmer	denying denied removing interested	sunnier interesting grayer supplying
lake Inf	ferences			
rite the sp	elling word H	nat best comp	letes each ser	itence.
I. This is th	ne most	book I have	read.	
Ong	day you	should prote	ct your skin	

2.	On a day, you should protect your skin.
3.	After my hair is, it looks neater.
4.	Your eyes look than usual when you wear black.
5.	Kate is in astronomy.
6.	Will you be the hedges tomorrow?
7.	Gino his coat and sat down.
8.	I am in the most relaxed, mood I have ever been in
9.	You are breathing deeply and seem now.
10.	The person in history may have been Solomon.
11.	This is the brightest, summer day I have ever seen.
12.	This is the cloudiest, day during our vacation.

Complete the Rhymes

Write the spelling word that completes each rhyme.

- **13.** That she had been crying, there was no _____.
- **14.** Al's friend called him "miser"; of the two, Al was
- **15.** When the sun's bright light is high, the _____ shadows on the ground do lie.

Use Context Clues

Write the spelling words from the box that complete the paragraph.

Although running is a healthy way to have a <u>16.</u> body, good runners have never <u>17.</u> their bodies a proper diet. They need to continue <u>18.</u> themselves with energy food. Runners should be <u>19.</u> with water and should consider <u>20.</u> excess salt from their diet.

supplied removing slimmer denied supplying





Proofread a Paragraph

Proofread the paragraph below for ten misspelled words. Then rewrite the paragraph. Write the spelling words correctly and make the corrections indicated by the proofreading marks.

The morning of the big race had arrived. Each runner had been supplyed with a racing number and a starting position.

It was the sunnyest of the week. The runners knew that the sunnyer the day, the more they would sweat. Though they hoped for rain, the skies did not get any graer. It was intresting to watch the runners warm up with different exercises. They remuved their warm-up clothes and lined up to begin the single Race. There was no deniing the excitement the air. Even the wizest among us could not predict who would to win. We thought that the injured runner had the slimmist chance, though he was calmmer than most of the other athletes.

Proofreading Marks

- Make Uppercase
- / Make Lowercase
- ∧ Add
- Delete
- Add a Period
- # Indent



Narrative Writing

Write a Paragraph

Write or type a paragraph describing a competitive event that you have seen. Select active verbs and colorful adjectives to keep the reader interested. Use as many spelling words as you can.

- Use the writing process: prewrite, draft, revise, edit, and publish.
- Explain how and why things happened. Be sure to include your thoughts and feelings about your topic.
- Use complete sentences with correct capitalization, punctuation, grammar, and spelling.
- Read your paragraph. Circle three words that may be misspelled. Use an electronic resource to check the spelling.

Transfer

Think of five more descriptive words that are spelled with the suffix **-est**, meaning "most." Write the words in your Spelling Journal and use each word in a sentence.

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Pattern Power

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Word Clues

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Word' Stud

happiest	interesting	slimmest	interested	fluffier
kinder	wisest	denying	admitted	laughing
passed	removing	wiser	directed	hiccupping
quicker	grayer	grayest	excelling	fluffiest
safest	calmest	trimming	obtaining	
removed	slimmer	sunniest	resulting	
sunnier	supplying	trimmed	laughed	
denied	calmer	supplied	hiccupped	

Pattern Power

Write the spelling words to complete the four columns of words. Remember to use the rules for adding suffixes. Use your **Spelling Dictionary** to check your answers.

-er	-es t	-ed	-ing
1. wise	3. safe	5. hiccup	7. supply
2. slim	4. calm	6. trim	8. trim

Word Clues

Write the spelling word that fits each clue.

- 9-10. These words contain the Latin-derived prefix de-.
- 11–12. These words come from the Latin word **movere**, meaning "to move."
 - 13. This word is a variant spelling of greyest.
- 14-15. These words have the Latin-derived prefix inter-.

Math

WordHunt

Read the article below. Look for words with the suffixes -ed, -ing, -er, and -est.

Isabella, Hali, Evan, and Neka are all great athletes, and they're best friends. Neka is the fastest boy runner in the school, but Isabella is faster. Evan can throw a softball the farthest, and Hali blasted 13 home runs this spring. Neka had the top score in the basketball free-throw contest.

Last Saturday the four friends represented their school, Jefferson Middle, in the city track meet. They were in a 4×400 relay with four other teams of boys and girls.

Evan ran first. He leaped out of the block as the gun went off. He sprinted down the track and passed the baton to Hali. His split time was 1:20. Hali grabbed the baton and raced to Neka. Hali's split time was 1:17. Neka dashed around the track and gained the slimmest of leads. His split time was 1:11. He slapped the baton into Isabella's hand, and she took off. There was no denying it—she was quicker than anyone on the track.

Suddenly a bird landed in Isabella's lane. Isabella kept running. She hoped that the bird wouldn't take off just as she approached. Isabella leaped over it as the crowd cheered wildly. Isabella crossed the finish line the clear winner. Then she broke out laughing. The bird had never moved.



- 1. 2.
- 3.
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- 5. 6.
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- 8.
- 9.
- 10.

WORD SORT

- 1-5. Write the words with the suffix -ed in which a spelling change was made when the suffix was added.
- 6-8. Write the words with the suffix -est meaning "most."
- **9–10.** Write the two words with the suffix **-er** in which a spelling change was made when the suffix was added.